

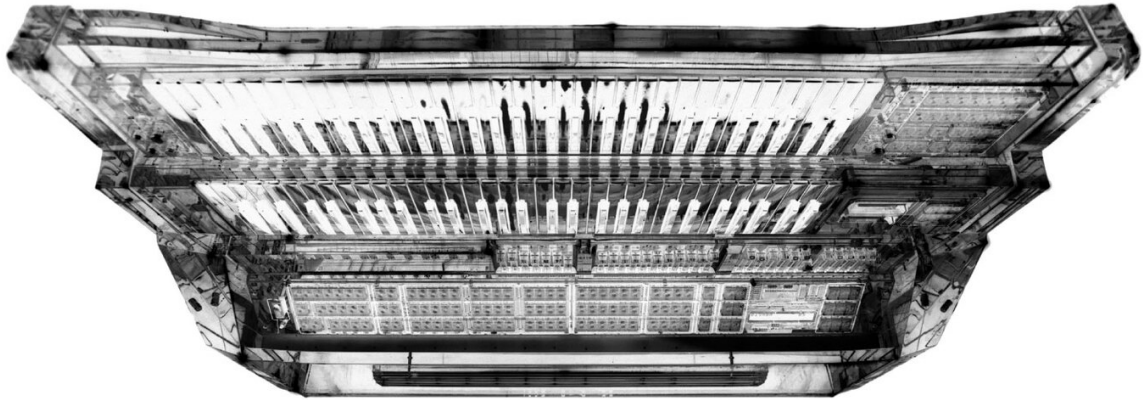
PIANO / VOCAL / GUITAR

*Random
Access
Memories*



HAL • LEONARD®

DAFT PUNK'S
RANDOM ACCESS MEMORIES



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Original album concept & art direction by Thomas
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Give Life Back to Music

The Game of Love

Giorgio by Moroder

Within

Instant Crush

Lose Yourself to Dance

Touch

Get Lucky

Beyond

Motherboard

Fragments of Time

Doin' it Right

Contact

Give Life Back to Music

Words & Music by Thomas Bangalter, Guy-Manuel de Homem-Christo, Nile Rodgers & Paul Jackson Jnr.

♩ = 124

Am

G

F

Dm

Am

G

F

Dm

First system of music. Bass clef. Chords: F, Am. The right hand features a complex rhythmic pattern with eighth and sixteenth notes. The left hand has a simple bass line with quarter notes.

Second system of music. Bass clef. Chord: F. Continues the rhythmic pattern from the first system.

Third system of music. Bass clef. Chords: Am, G. Includes the instruction "To Coda" with a Coda symbol. The right hand ends with a triplet of eighth notes.

Fourth system of music. Treble clef. Chords: Am, G. Includes the lyrics "Let the mu -". The right hand has a simple melody, while the left hand continues with a bass line.





- sic in to-night. Just turn on the mu - sic. Let the mu - sic of your life give





life back to mu - sic. Let the mu - sic in to-night. Just turn on the mu - sic. Let the mu -





1. - sic of your life give life back to mu - sic. Let the mu - life back to mu - sic.

2.





Am G Fmaj7








1. 
2. 








Give







life back to mu- sic.



Dm



Give life back to mu - sic. Let the mu -



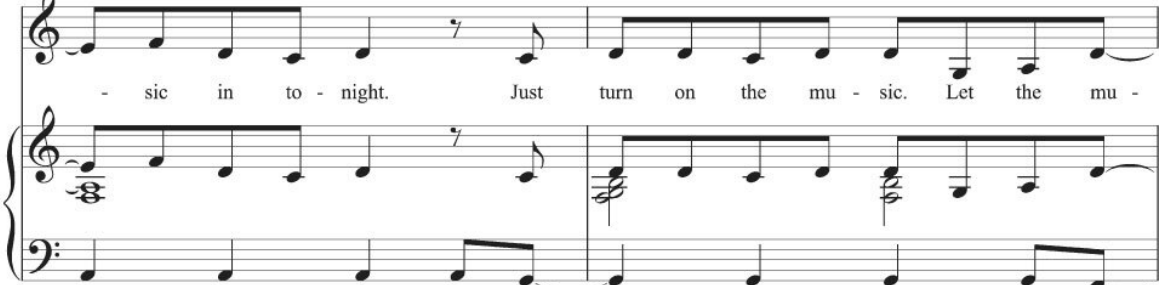
Am



G



- sic in to - night. Just turn on the mu - sic. Let the mu -



Fmaj7



Dm7



Am



- sic of your life give life back to mu - sic. Let the mu - sic in to - night. Just



G



Fmaj7



Dm7



turn on the mu - sic. Let the mu - sic of your life give life back to mu - sic.



Am G Fmaj7

Dm7 Am G

Fmaj7 Dm7 Am

Let the mu - sic in to-night. Just

G Fmaj7 Dm7 Am

turn on the mu-sic. Let the mu - sic of your life give life back to mu-sic. Let the mu - sic in to-night. Just

D.S. al Coda

G Fmaj7 Dm7 Am

turn on the mu - sic. Let the mu - sic of your life give life back to mu - sic.

Coda

F

Am

F

Am G

Repeat to fade

The Game of Love

Words & Music by Thomas Bangalter & Guy-Manuel de Homem-Christo

♩ = 95

Am⁷ Fmaj⁷/A G⁷ G⁶

Ped.

Am⁷ Fmaj⁷/A G⁷ G⁶

Ped. *

Ped. sim.

Am⁷ Fmaj⁷/A G⁷ G⁶

Am⁷ Fmaj⁷/A G⁷ G⁶

There is a game...

Am7 G

— of love. — There is a game of love. — This is a game.

Am7 G

— of love. — This is a game of love. — And it was you..

Am7 G

— And it was you, — the one that would be break-ing my heart.

Am7 G

— when you de-ci-ded to walk a - way, — when you de-ci-ded to walk a - way..

To Coda ♠

Am7 Fmaj7/A G7

G6 Am7 Fmaj7/A

G7 G6 Am7

...the one that would be break-ing my heart_____ when

G

you de - ci - ded to walk a - way,_____ when you de - ci - ded to walk a - way...

Am⁷ G

Am⁷

Gsus⁴ G Am⁷

Fmaj⁷/A G⁷ 1. G⁶ 2. G⁶ D.S. al Coda

There is a game.

♣ *Coda*

Am⁷

I want-ed you__ to stay._____

3

Ped. *

G

Am⁷

G

Am⁷

G

Am⁷ G

Am⁷ Fmaj⁷/A G⁷ G⁶

And it was you, — I just want-ed you to stay.

Am⁷ Fmaj⁷/A G⁷

Me,

1, 2. 3. rit.

G⁶ G⁶ Am⁷

I just want-ed you to stay. I just want-ed you to stay.

Red. *

Giorgio by Moroder

Words & Music by Giorgio Moroder, Thomas Bangalter & Guy-Manuel
de Homem-Christo

♩ = 112

Am



Em



Am



Em



F
x 5fr

G
x 3fr



Dm
x x x x

Em
x 7fr



F
x 5fr

G
x 3fr



Em
x 7fr

Play 4 times



Am



Em



G Em

This system shows the first two measures of a piece. The first measure is marked with a G chord (3fr) and contains a treble clef with a G4 chord and a bass clef with a G2-G3 octave. The second measure is marked with an Em chord (7fr) and contains a treble clef with a whole note Em5 chord and a bass clef with a half-note G2-G3 octave. A double bar line is present after the second measure.

Am

This system contains measures 3 and 4. Both measures are marked with an Am chord (5fr). The treble clef in both measures contains a continuous eighth-note arpeggiated pattern. The bass clef contains a steady eighth-note accompaniment. A double bar line is present after the fourth measure.

Em

This system contains measures 5 and 6. Both measures are marked with an Em chord (7fr). The treble clef in both measures contains a continuous eighth-note arpeggiated pattern. The bass clef contains a steady eighth-note accompaniment. A double bar line is present after the sixth measure.

Am

This system contains measures 7 and 8. Both measures are marked with an Am chord (5fr). The treble clef in both measures contains a continuous eighth-note arpeggiated pattern. The bass clef contains a steady eighth-note accompaniment. A double bar line is present after the eighth measure.

Em

This system contains measures 9 and 10. Both measures are marked with an Em chord (7fr). The treble clef in both measures contains a continuous eighth-note arpeggiated pattern. The bass clef contains a steady eighth-note accompaniment. A double bar line is present after the tenth measure.

First system of piano accompaniment. The left hand plays a steady eighth-note bass line. The right hand plays a rhythmic pattern of eighth and sixteenth notes. Chord diagrams for F (5fr) and G (3fr) are shown above the staff.

Second system of piano accompaniment. The left hand continues the eighth-note bass line. The right hand continues the rhythmic pattern. Chord diagrams for Dm (5fr) and Em (7fr) are shown above the staff.

Third system of piano accompaniment. The left hand continues the eighth-note bass line. The right hand continues the rhythmic pattern. Chord diagrams for F (5fr) and G (3fr) are shown above the staff.

Fourth system of piano accompaniment. The left hand continues the eighth-note bass line. The right hand continues the rhythmic pattern. A chord diagram for Em (7fr) is shown above the staff.

Fifth system of piano accompaniment. The left hand plays a steady eighth-note bass line. The right hand plays a rhythmic pattern. Chord diagrams for (Am) and (Em7) are shown above the staff.

(Am) (Em⁷)

(F^{#11}) (F) (Gadd2) (G) (Dm) (Em⁷)

(F^{#11}) (F) (Gadd2) (G) (Em)

Am

Em

Em



7fr

The musical score for 'The Rose Tree' is presented in two systems. The first system is for the key of F major, indicated by a key signature of one flat (Bb) and a diagram of the F major scale on a guitar fretboard. The second system is for the key of G major, indicated by a key signature of one sharp (F#) and a diagram of the G major scale on a guitar fretboard. The score is written for a piano, with a treble and bass staff. The melody is in the treble staff, and the accompaniment is in the bass staff. The tempo is marked 'Allegretto' and the time signature is 3/4. The score includes a repeat sign at the beginning and a double bar line at the end.

G



3fr

The musical score for 'The Rose Tree' is presented in two systems. The first system is for the key of D minor (Dm), indicated by a key signature of one flat (Bb) and a common time signature (C). The second system is for the key of E minor (Em), indicated by a key signature of no sharps or flats and a common time signature (C). The score is written for a grand piano (G-clef and F-clef staves). The melody is written in the right hand, and the accompaniment is written in the left hand. The melody consists of a series of eighth and sixteenth notes, with a final measure in the second system containing a whole note. The accompaniment consists of a series of eighth and sixteenth notes, with a final measure in the second system containing a whole note. The score is written in a standard musical notation style, with a key signature of one flat (Bb) and a common time signature (C).

Em



7fr

F  5fr

G  3fr

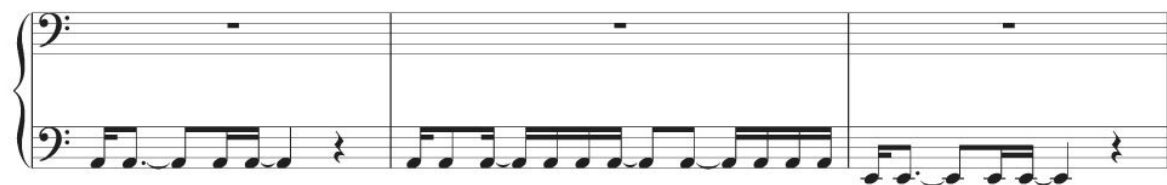


Em  7fr



N.C.

bass solo



First system of musical notation, measures 1-3. The bass staff contains a melodic line starting with a half note G2, followed by eighth notes A2, B2, C3, D3, E3, and F3. The treble staff is empty.

Second system of musical notation, measures 4-6. The bass staff continues the melodic line with eighth notes G3, A3, B3, C4, D4, E4, and F4. The treble staff is empty.

Third system of musical notation, measures 7-9. The bass staff features a complex rhythmic pattern of eighth and sixteenth notes. The treble staff contains a melodic line with slurs. Above the treble staff, the chord **Am** is indicated with a guitar fretboard diagram showing the 5th fret. Below the bass staff, the text *(2° guitar solo)* is written.

Fourth system of musical notation, measures 10-12. The bass staff continues the complex rhythmic pattern. The treble staff contains a melodic line with slurs and a sharp sign. Above the treble staff, the chord **Em** is indicated with a guitar fretboard diagram showing the 7th fret.

Fifth system of musical notation, measures 13-15. The bass staff continues the complex rhythmic pattern. The treble staff contains a melodic line with slurs. Above the treble staff, the chord **Am** is indicated with a guitar fretboard diagram showing the 5th fret.

Em



F



G



Dm



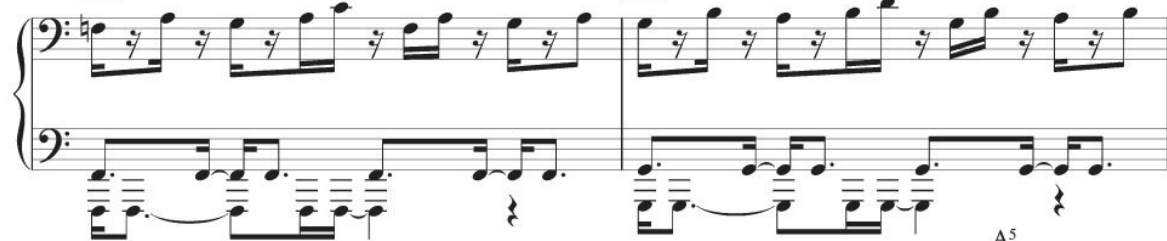
Em



F



G



Em



A⁵



Within

Words & Music by Thomas Bangalter, Guy-Manuel de Homem-Christo
& Jason Beck

Rubato (♩ = 110)
N.C.



N.C.



N.C.

First system of musical notation in 4/4 time, featuring a treble and bass staff. The melody in the treble staff includes a trill on the final note. The bass staff provides a harmonic accompaniment with chords and single notes.

a tempo



Second system of musical notation, continuing the piece at 'a tempo'. It features a treble and bass staff with various chords and melodic lines. Below the staff, there are markings for 'Ped.' (pedal point) and asterisks indicating specific musical events.



Third system of musical notation, continuing the piece. It features a treble and bass staff with various chords and melodic lines. Below the staff, there are markings for 'Ped.' (pedal point) and asterisks indicating specific musical events.



Fourth system of musical notation, concluding the piece. It features a treble and bass staff with various chords and melodic lines. Below the staff, there are markings for 'Ped.' (pedal point) and asterisks indicating specific musical events. The system ends with a double bar line and a key signature change to three flats.

Bbm Gb Ebm Ab

Ped. * Ped. * Ped. * Ped. *

Bbm Gb Ebm Ab

Bbm Gb Ebm Ab

Bbm Gb Ebm Ab

There__ are so man - y things that__ I don't un - der-stand.

B^bm G^b E^bm 6fr

There's_ a world with - in me that_ I can - not_ ex - plain.

A^b B^bm G^b

Man - y rooms to_ ex - plore but_ the doors look_ the

E^bm A^b B^bm 6fr 4fr

same. I_ am lost. I_ can't

G^b E^bm A^b 6fr 4fr

e - ven_ re - mem - ber_ my name.






I've been for some - time... look-ing for some - one... I need to know_ now... Please tell me who_ I am.






I've been for some - time... look-ing for some - one... I need to know_ now... Please tell me who_ I am.

1.





























2.
B^bm

G^b

E^bm

I've been for some - time... look-ing for some - one... I need to know... now...

A^b

B^bm

G^b

Please tell me who... I am. I've been for some - time... look-ing for some - one...

E^bm

A^b

B^bm

I need to know... now... Please tell me who... I am.

rit.
A^b

B^bm⁹

Lead. *

Lead. *

Lead. *

Lead. *

Lead. *

Instant Crush

Words & Music by Thomas Bangalter, Guy-Manuel de Homem-Christo
& Julian Casablancas

♩ = 120

F#

D#m

A#m

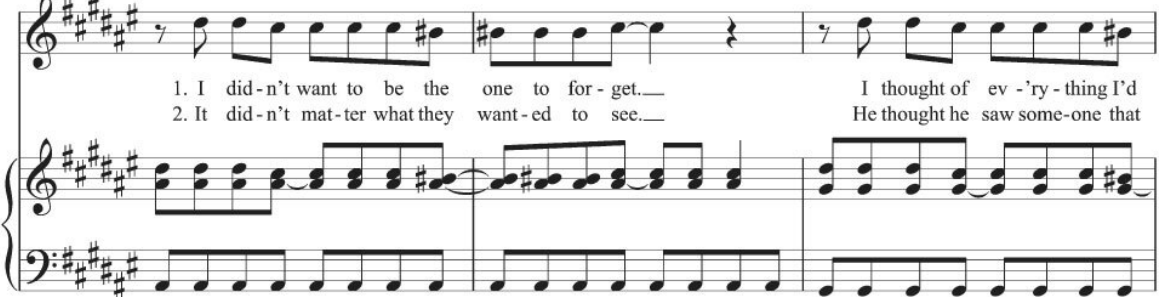
G#

F#

D#m

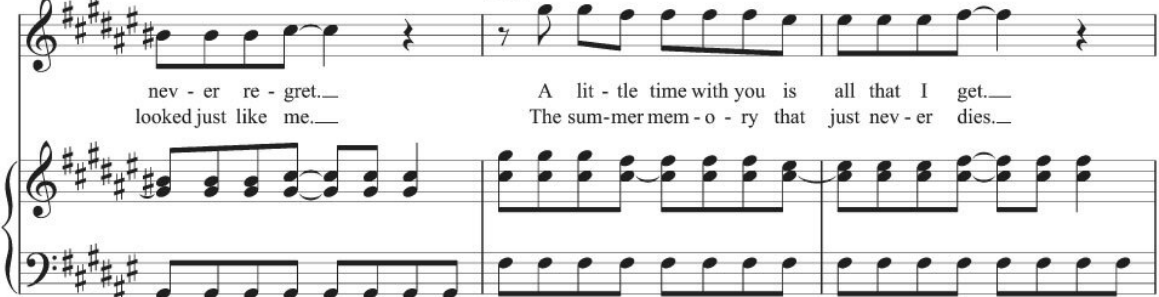
A[#]m  **G[#]** 

1. I did-n't want to be the one to for-get.____ I thought of ev-'ry-thing I'd
 2. It did-n't mat-ter what they want-ed to see.____ He thought he saw some-one that



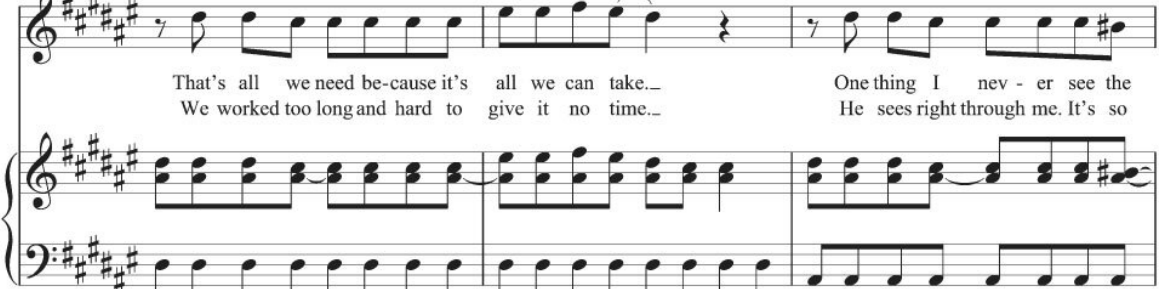
F[#] 

nev-er re-gret.____ A lit-tle time with you is all that I get.____
 looked just like me.____ The sum-mer mem-o-ry that just nev-er dies.____



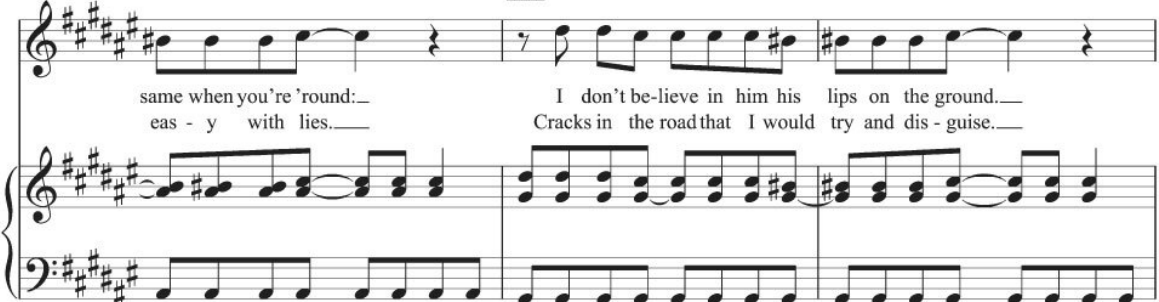
D[#]m  **A[#]m** 

That's all we need be-cause it's all we can take.____ One thing I nev-er see the
 We worked too long and hard to give it no time.____ He sees right through me. It's so



G[#] 

same when you're 'round:____ I don't be-lieve in him his lips on the ground.____
 eas-y with lies.____ Cracks in the road that I would try and dis-guise.____



F#

D#m

I wan-na take you to that place in the 'Roche'.____ But no one gives us an - y
He runs his scis-sors at the seam in the wall.____ He can-not break it down or

1.

A#m

time an - y - more... He ask me once if I'd look in on his dog...
else he would fall.____

G#

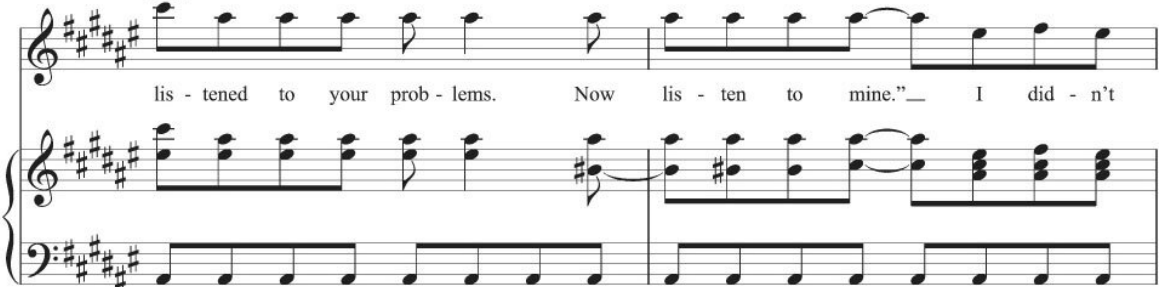
F#

You made an of - fer for it then you ran off.____ I got this pic-ture of us

D#m

kids in my head... And all I hear is the last thing that you said... "I

8  A#m



lis - tened to your prob - lems. Now lis - ten to mine." I did - n't

 G#



want to an - y - more. Oh.

A#m  G#  F#  E#m  D#m 



And we will nev - er be a - lone a - gain 'cause it does - n't hap - pen ev - er - y day..

A#m  G#  E#m 



Kind - a count - ed on you be - ing a friend. Can I give it up or give it a - way?







Now I thought a-bout what I wan-na say... but I nev-er real-ly know where to go...





So I chained my-self to a friend... 'Cause I know it un-locks like a door...







And we will nev-er be a-lone a-gain... 'cause it does-n't hap-pen ev-er-y day...





Kind-a count-ed on you be-ing a friend... Can I give it up or give it a-way?..







Now I though a-bout what I wan-na say but I nev-er real-ly know where to go...

To Coda ☐





So I chained my - self to a friend. So a -



- lone a - gain...

2.  One thou - sand lone - ly



stars, hid-ing in the cold.

F#

D#m

Take it. I don't want to sing an - y - more.

A#m

G#

F#

D#m

D.S. al Coda

"I

Coda

G# E#m A#m G# F#

'Cause I know it un - locks like a... I don't un - der - stand...

Don't get up - set. I'm not with you....

We're swim-ming a - round...

It's all I do when I'm with you...

E#m D#m A#m G# E#m

6fr 6fr 6fr 4fr 4fr

A[#]m G[#] F[#] E[#]m D[#]m

And we will nev-er be a-lone a - gain_____ 'cause it does-n't hap-pen ev - er - y day...

A[#]m G[#] E[#]m

Kind-a count-ed on you be-ing a friend... Can I give it up or give it a - way?...

A[#]m G[#] F[#] E[#]m D[#]m

Now I though a-bout what I wan-na say_____ but I nev-er real-ly know where to go...

A[#]m G[#] E[#]m

So I chained my - self__ to a friend... 'Cause I know it un - locks__ like a door...

A#m G# F# E#m D#m

And we will nev-er be a-lone a - gain... 'cause it does-n't hap-pen ev - er - y day...

A#m G# E#m

Kind-a count-ed on you be-ing a friend... Can I give it up or give it a - way?...

A#m G# F# E#m D#m

Now I thoug a-bout what I wan-na say... but I nev-er real-ly know where to go...

A#m G# E#m

So I chained my - self... to a friend... 'Cause I know it un - locks. like a door...

The image shows a musical score for the song "The Sound of Silence" by Simon & Garfunkel. The score is written for guitar and piano. The guitar part is in G major (one sharp) and 4/4 time. It features a capo on the 6th fret and a key signature change to D#m. The piano part consists of a melody in the right hand and a bass line in the left hand.

The musical score for 'The Rose Tree' is presented in a grand staff with a treble and bass clef. The key signature is three sharps (F#, C#, G#), and the time signature is 4/4. The melody is written in the treble clef, and the bass line is in the bass clef. Above the treble staff, three guitar chord diagrams are shown: A#m (labeled 'A#m'), G# (labeled 'G#'), and E#m (labeled 'E#m'). Each diagram includes a '4fr' (fourth fret) label and a 'Gtr' (guitar) label. The score includes various musical notations such as eighth notes, quarter notes, and rests, with some notes beamed together. The piece concludes with a double bar line.

The image shows a musical score for the song "The Sound of Silence" by Simon and Garfunkel. It includes a guitar part and a piano accompaniment. The guitar part is written in treble clef with a key signature of three sharps (F#, C#, G#). The piano part is written in bass clef with the same key signature. The guitar part features a series of chords: A#m, G#, F#, E#m, and D#m. Each chord is accompanied by a diagram showing the fretting on the guitar strings. The piano part provides a harmonic foundation with a steady rhythm. The score is presented in a clear, professional layout with standard musical notation.

The image shows a musical score for the song "The Sound of Silence" by Simon & Garfunkel. The score is written for guitar and piano. The guitar part is in the key of D major (indicated by two sharps: F# and C#) and 4/4 time. The piano part is in the same key and time. The guitar part features a series of chords: A#m, G#, and E#m. The piano part features a series of chords: A#m, G#, and E#m. The score includes a "Repeat and fade" instruction at the end.

Guitar Chords:

- A#m: 6fr (F#4, C#5, D5, E5, F#5, G5)
- G#: 4fr (D4, E4, F#4, G4, A4, B4)
- E#m: (F#4, C#5, D5, E5, F#5, G5)

Piano Chords:

- A#m: (F#4, C#5, D5, E5, F#5, G5)
- G#: (D4, E4, F#4, G4, A4, B4)
- E#m: (F#4, C#5, D5, E5, F#5, G5)

Repeat and fade

Lose Yourself to Dance

Words & Music by Thomas Bangalter, Pharrell Williams, Guy-Manuel
de Homem-Christo & Nile Rodgers

$\text{♩} = 105$

E^bm  **G^b** 

B^bm  **A^b** 

E^bm⁷ 

G^bmaj⁷  **B^bm** 



A^b 4fr

E^bm 6fr

I know you don't get a chance to take a break this of - ten.

G^bmaj7 4fr **B^bm** 6fr

I know your life is speed-ing and it is - n't stop-ping. Here, take my shirt and

A^b 4fr

just go head and wipe up all the sweat, sweat, sweat! Lose your-self to dance...

E^bm⁷  6fr

G^bmaj⁷  4fr

Lose your-self to dance...



B^bm  6fr

Lose your-self to dance...



A^b  4fr

Lose your-self to dance... Lose your-self to dance...



E^bm⁷  6fr

G^bmaj⁷  4fr

Lose your-self to dance...



B^bm 6fr

Lose your-self to dance...

A^b 4fr

To Coda ϕ

Lose your-self to dance... Lose your-self to dance.

E^bm 6fr

G^bmaj7 4fr

Ev-'ry-bod-y's danc-ing on the floor... Get-ting read-y for more. Ev-'ry-bod-y's danc-ing on the floor...

B^bm 6fr

Get-ting read-y for more. Lose your-self to dance. Ev-'ry-bod-y's danc-ing on the floor...

A^b
4fr

Get - ting read-y for more. Ev-'ry-bod-y's danc-ing on the floor... Lose your-self to dance...
Get - ting read-y for more.

E^bm
4fr

— (vocal ad lib.) Lose your-self to dance...

G^bmaj7
4fr

Lose your-self to dance...

B^bm
4fr

Lose your-self to dance...

A^b
 4fr

Come on, come on, come on, — come on, come on, come on, come on, — come on, come on, come on.



E^bm⁷
 4fr



G^bmaj7
 4fr



B^bm
 4fr



A^b
 4fr

D.S. al Coda



⊕ *Coda*

E^bm⁷
6fr

Lose your-self to dance...

G^bmaj⁷
4fr

Lose your-self to dance...

B^bm
6fr

Lose your-self to dance...

A^b
4fr

Repeat and fade

Lose your-self to dance...

The musical score is written for piano and voice. It consists of four systems, each representing a different guitar chord. Each system has a vocal line and a piano accompaniment. The piano accompaniment features a steady eighth-note bass line in the left hand and chords in the right hand. The vocal line consists of a single melodic phrase. The chords are Ebm7, Gbmaj7, Bbm, and Ab. The score ends with a 'Repeat and fade' instruction.

Touch

Words & Music by Paul Williams, Thomas Bangalter, Guy-Manuel de
Homem-Christo & Chris Caswell

Freely

Bm D F#m E

Touch, I re-mem-ber touch. Pic-tures came with touch. A paint-er in my mind, tell me what you

Bm D F#m E

see. A tour-ist in a dream, a vi-si-tor it seems, a half for-got-ten song. Where do I be-

D Bm C#/E# F#m E B/D#

-long? Tell me what you see. I need some-thing more.

$\text{♩} = 115$

Bm D F#m

Kiss, sud-den-ly a - live. Hap-pi-ness ar - rives, hun-ger like a

E Bm D

storm. How do I be - gin? A room with - in a room, - a door be - hind - a

F#m E D

door. Touch, where do you lead? I need some - thing more.

Bm C#/E# F#m E B/D#

Tell me what you see. I need some-thing more.

Bm7 E7 C#m7 F#m7 Bm7 E7 C#m7 F#m7
 x x x x x x x x
 synthesizer improv.

Bm7 E7 C#m7 F#m7 Bm7 E7 C#m7 F#m7
 x x x x x x x x
 x x x x x x x x

Bm7 E7
 x x x x
 trumpet and clarinet improv.

C#m7 F#m7 Bm7
 x x x x x x x x
 x x x x x x x x

E7 C#m7 F#m7
 x x x x x x x x
 Play 4 times

Chord diagrams: D, E, C[#]m, F[#]m

Chord diagrams: D, E, C[#]m, F[#]m

Chord diagrams: D, E, C[#]m, F[#]m, D

...home. Hold on. If love is the answer, you're home. Hold

Chord diagrams: E, C[#]m, F[#]m, D

on. If love is the answer, you're

Play 4 times


















Red.

*







Red.

* Red.

*









8va-----

Chord diagrams: E, C#m (4fr), F#m, D, E

Chord diagrams: C#m (4fr), F#m, D, E, C#m (4fr), F#m

8va

Chord diagrams: D, E, C#m (4fr), F#m

...home. Hold on. If love is the ans - wer, you're

Chord diagrams: D, E, C#m (4fr), F#m

home. Hold on. If love is the ans - wer, you're

Play 3 times







home... Hold on. If love is the answer, you're... Touch, sweet










touch. You've given me too much to feel... Sweet touch, you've almost convinced me I'm










real... I need some-thing more. I need some-thing more.



Get Lucky

Words & Music by Thomas Bangalter, Pharrell Williams, Guy-Manuel
de Homem-Christo & Nile Rodgers

♩ = 116

Bm

D

F#m

E

Play 3 times

Bm

D

F#m

E

1. Like the leg-end of___ the
2. The pre-sent has___ no

Bm D

phoe - nix, all ends_ with_ be -
rib - bon, your gift_ keeps_ on

F#m E

-gin - nings. What keeps the plan - et
giv - ing. What is this_ I'm

Bm D

spin - ning? Uh, the force from the_ be -
feel - ing? If you wan - na leave_ I'm

F#m E

-gin - ning. Look:
wit' it, ah.

Sheet music for a song in D major, featuring a vocal line and piano accompaniment. The music is divided into four systems, each with a vocal staff and a piano staff. Chord diagrams for Bm, D, F#m, and E are provided above the vocal staves.

System 1: The vocal line begins with the lyrics "We've come too far" under a Bm chord, followed by "to give up" under a D chord. The piano accompaniment features a steady eighth-note bass line and a treble line with chords and eighth notes.

System 2: The vocal line continues with "who we are." under an F#m chord, followed by "So" under an E chord. The piano accompaniment continues with similar rhythmic patterns.

System 3: The vocal line has "let's raise the bar" under a Bm chord, followed by "and our cups" under a D chord. The piano accompaniment maintains the eighth-note bass line.

System 4: The vocal line concludes with "to the stars." under an F#m chord. The piano accompaniment ends with a final chord in the treble and a sustained bass line.

Bm **D**



She's up all night to the sun. I'm up all night to get some.



F#m **E**



She's up all night for good fun. I'm up all night to get luck - y.



1, 3. **Bm** **D**



We're up all night to the sun. We're up all night to get some.



F#m **E**



We're up all night for good fun. We're up all night to get luck - y.



Bm **D**



We're up all night to get luck - y. We're up all night to get luck - y.



F#m **E** *To Coda* ϕ



We're up all night to get luck - y. We're up all night to get luck - y.



2. **Bm** **D**



We're up all night to the sun. We're up all night to get some.



F#m **E**



We're up all night for good fun. We're up all night to get luck - y.



Bm D



We're up all night to get luck - y. We're up all night to get luck - y.



F#m E



We're up all night to get luck - y. We're up all night to get luck - y.



Bm D



(We're up all night to get, we're up all night to get,



F#m E



we're up all night to get, we're up all night to get,



Bm D

we're up all night to get, we're up all night to get,

F#m E

we're up all night to get luck - y, we're up all night to get...)

Bm D

(We're up all night to get luck - y, we're up all night to get luck - y,

F#m E

D.S. al Coda

we're up all night to get luck - y, we're up all night to get luck - y.)

♩ Coda

Bm D

We're up all night to get luck - y. We're up all night to get luck - y.

F#m E

We're up all night to get luck - y. We're up all night to get luck - y.

Bm D

F#m E

Repeat to fade

Beyond

Words & Music by Paul Williams, Thomas Bangalter, Guy-Manuel de
Homem-Christo & Chris Caswell

♩ = 110

B C# D E

B C# D A/E B C# D

E G%

B C#/B D/B E/B

B C# / B D / B A / B

B C# / B D / B E / B G

A G#m

Red. *

G#m F# Emaj7

Dream be-yond dream, —






be - yond_ life.____ You will_ find_




your song






be - fore_ sound.____ To be_ found_




close your_ eyes.____

F# G#m F# Emaj7

and rise high - er still,

D#m C#m

end - less thrills

D#m Emaj7 F#

to the land of

G#m F# Emaj7

love be - yond love.

Come a - live, — an - gel — eye, —

for - ev - er watch - ing you and I. You are the night. — You are the o -

- cean. You are the light — be - hind a cloud. —

You are the end — and the be - gin - ning, a world — where time is not — al -

F# G#m F# Emaj7

- lowed. There's no such thing as com - pe - ti - tion.

D#m C#m

To find your way, we lose con - trol. Re - mem - ber love's our on - ly mis -

D#m Emaj7 F#

- sion. This is a jour - ney of the soul.

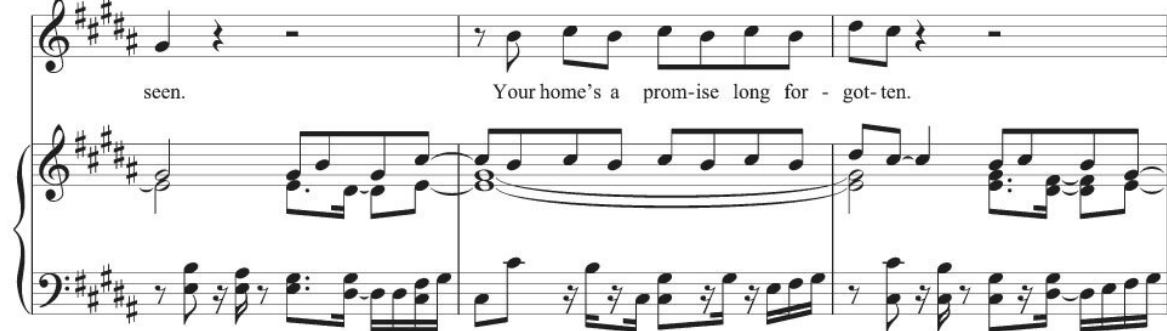
G#m F# Emaj7

The per - fect song is framed with si - lence. It speaks of plac - es nev - er






seen. Your home's a prom-ise long for - got-ten.





It is — the birth-place of your dreams.



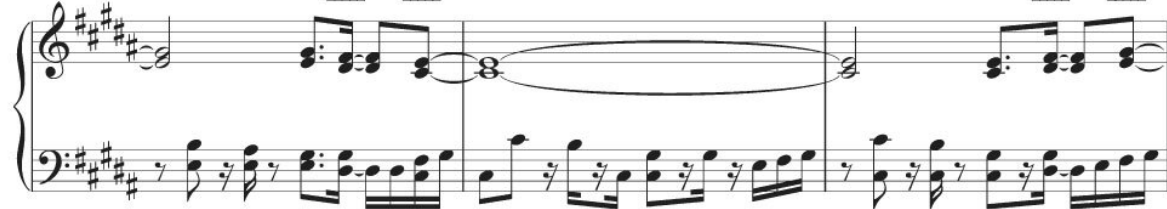










F#

G#m F# Emaj7

D#m C#m

D#m Emaj7

F# G#m Play 4 times

Motherboard

Words & Music by Thomas Bangalter & Guy-Manuel de Homem-Christo

♩ = 105

C Am Em D

C Am^{add2} Em⁹ Bm

C^{add2} Am^{add4} Em D

C Am

Em  D 



C  Am 



Em  D 



C  Am⁷  Em  Bm^{add4}/D 

synth arpeggio ad lib.

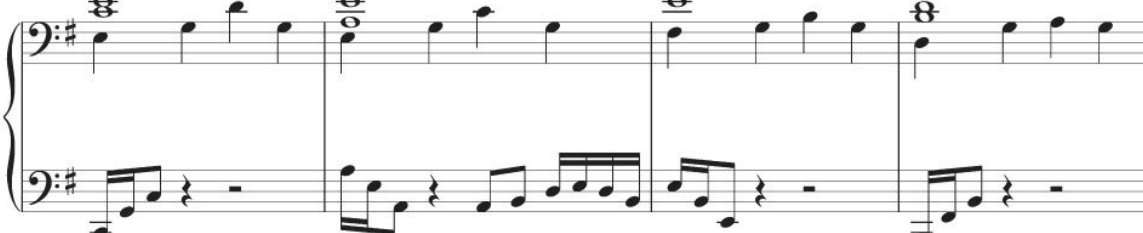


C  Am⁷  Em  Bm^{add4}/D 















1.   
 2.  








Em D

C Am

Em D

C Am⁷ Em Bm^{add4}/D

synth arpeggio ad lib.

C Am⁷ Em Bm^{add4}/D

Repeat to fade

Fragments of Time

Words & Music by Thomas Bangalter, Guy-Manuel de Homem-Christo
& T. Imperatrice

♩ = 125

Dm⁷

F/G

Cmaj⁷

Am⁷

Dm⁷

Dm⁷

F/G

Am⁷

G⁶

Dm⁷

F/G



1. Driv-ing this road down to pa-ra-dise, let-ting the sun-light in-
 2. Fam-il-iar fac-es I've nev-er seen, liv-ing the gold and the



Cmaj7



Am7



-to my eyes, our on-ly plan is to im-pro-vise and it's crys-
 sil-ver dream, mak-ing me feel like I'm sev-en-teen



Dm7



-tal clear that I don't ev-er want it to end. If I had my way, I would



F/G



Am7



nev-er leave... Keep build-ing these ran-dom mem-o-ries,



turn-ing our days_ in-to mel - o - dies. But since_ I can't stay, I'll just keep play-ing back_

G⁶ 3fr

Dm⁷

these frag-ments of time._

Am⁷

Ev - 'ry - where I_ go_ these mo - ments will shine..

C

I'll just keep play - ing back_

Dm⁷

Am7 C

these frag-ments of time.____ Ev - 'ry - where I____ go__

Dm7

these mo-ments will shine.____

Dm7 G Am7 F C

F C Dm7

synth improv.

G Am⁷ F C

1, 2.

F C Dm⁷

3.

C Dm⁷

Am⁷ C

1.

Dm⁷

2.

Dm⁷

Am⁷

I'll just keep play-ing back_____ these frag-ments of time...

C

Ev-'ry- where I go_____ these mo-ments will shine...

Dm⁷

I'll just keep play-ing back_____

Am⁷

C

these frag-ments of time_____ These mo-ments will shine...

The musical score is written for a piano and voice. It consists of four systems of music. Each system has a vocal line (treble clef) and a piano accompaniment (grand staff). The piano accompaniment features a steady eighth-note bass line and chords in the right hand. Chord diagrams for Dm7, Am7, and C are provided above the vocal line at various points. The lyrics are: 'I'll just keep play-ing back_____ these frag-ments of time...', 'Ev-'ry- where I go_____ these mo-ments will shine...', 'I'll just keep play-ing back_____', and 'these frag-ments of time_____ These mo-ments will shine...'.

Doin' it Right

Words & Music by Thomas Bangalter, Guy-Manuel de Homem-Christo
& Noah Lennox

♩ = 100

A^bsus2



A^bm



G^b/B^b



C^bsus2



C^b



D^b



Do-in' it right. Ev-'ry-bod-y will be danc-ing and we'll feel-ing it right. Ev-'ry-bod-y will be danc-ing and be

E^bsus2



E^bm



D^b



C^bsus2



C^b



do-in' it right. Ev-'ry-bod-y will be danc-ing when we're feel-ing all right. Ev-'ry-bod-y will be danc-ing to- night.

A^bsus2



A^bm



G^b/B^b



C^bsus2



C^b



D^b



Do-in' it right. Ev-'ry-bod-y will be danc-ing and we'll feel-ing it right. Ev-'ry-bod-y will be danc-ing and be

do-in' it right. Ev-'ry-bod-y will be danc-ing when we're feel-ing all right. Ev-'ry-bod-y will be danc-ing to-night.

Do-in' it right. Ev-'ry-bod-y will be danc-ing and we'll feel-ing it right. Ev-'ry-bod-y will be danc-ing and be

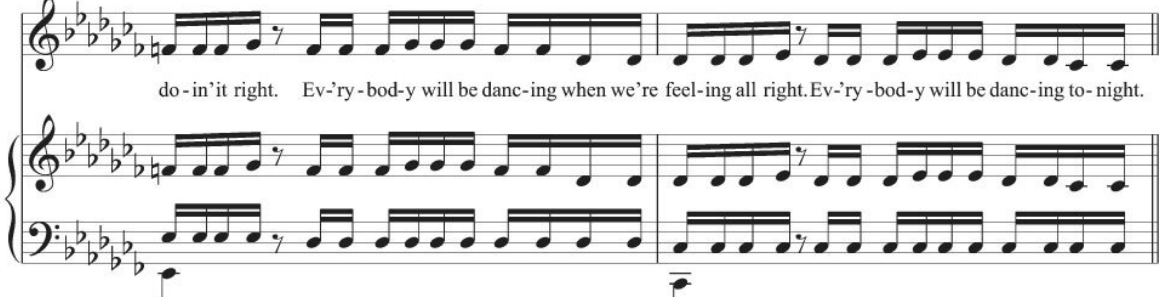
do-in' it right. Ev-'ry-bod-y will be danc-ing when we're feel-ing all right. Ev-'ry-bod-y will be danc-ing to-night.

Do-in' it right. Ev-'ry-bod-y will be danc-ing and we'll feel-ing it right. Ev-'ry-bod-y will be danc-ing and be

E^bsus2 E^bm D^b C^bsus2 C^b



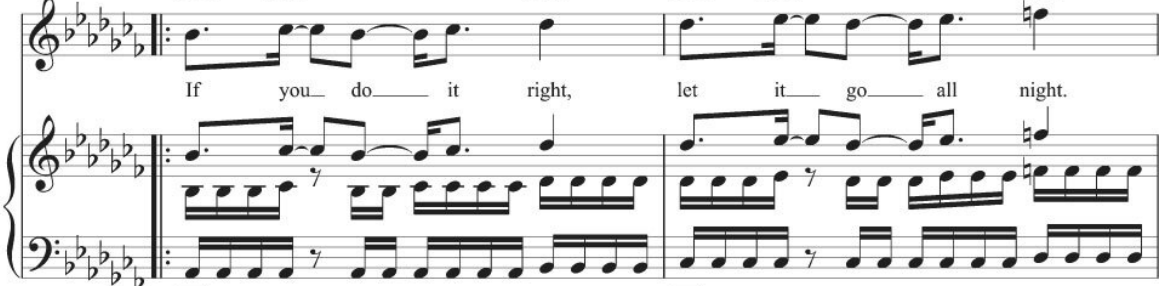
do - in'it right. Ev-'ry - bod-y will be danc-ing when we're feel-ing all right. Ev-'ry - bod-y will be danc-ing to - night.



A^bsus2 A^bm G^b/B^b C^bsus2 C^b D^b



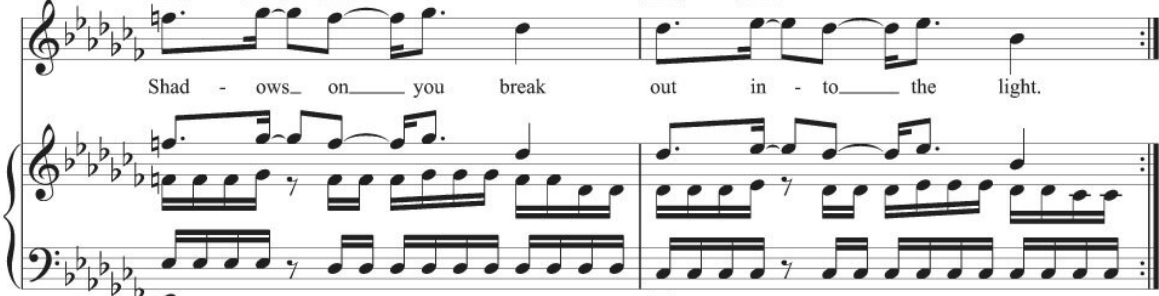
If you do it right, let it go all night.



E^bsus2 E^bm D^b C^bsus2 C^b



Shad - ows on you break out in - to the light.



A^bm C^b E^bm C^b



If you lose your way to - night that's how you know the ma - gic's right.










Do-in' it right. Ev-'ry-bod-y will be danc-ing and we'll feel-ing it right. Ev-'ry-bod-y will be danc-ing and be







do-in' it right. Ev-'ry-bod-y will be danc-ing when we're feel-ing all right. Ev-'ry-bod-y will be danc-ing to-night.








If you do it right, let it go all night.







Shad - ows on you break out in - to the light.

If you do it right, let it go all night.

Shadows on you break out into the light.

If you lose your way to night that's

how you know the magic's right.













If you do it right, let it go all night.







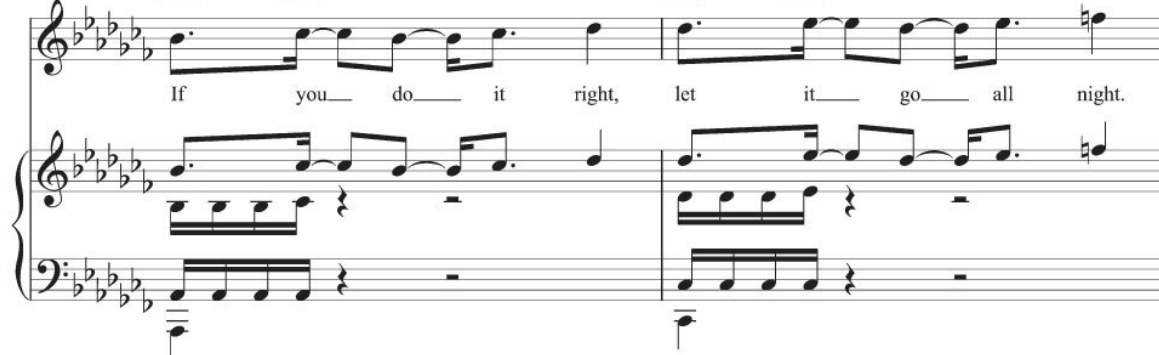

Shadows on you break out into the light.







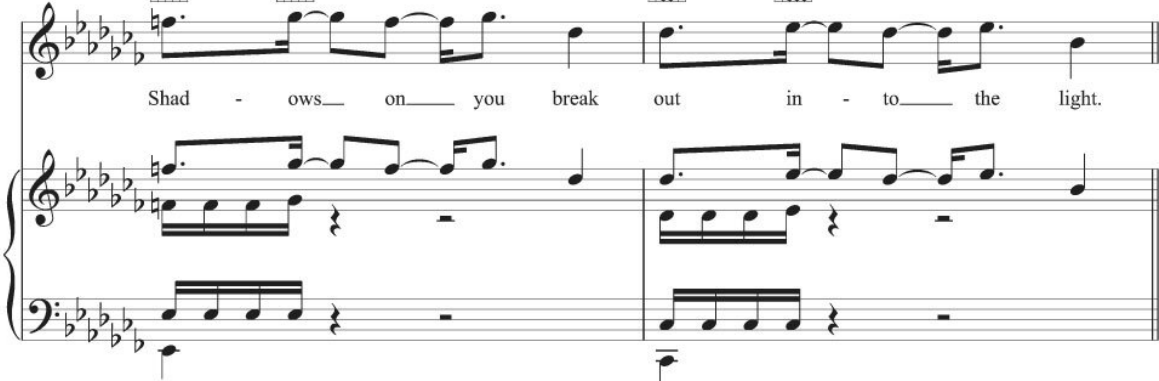

If you do it right, let it go all night.








Shad - ows_ on_ you break out in - to_ the light.










If you_ do_ it right, let it_ go_ all night.









Shad - ows_ on_ you break out in - to_ the light.



$A^{\flat}\text{sus}2$ $A^{\flat}m$ $G^{\flat}/B^{\flat}$ $C^{\flat}\text{sus}2$ $C^{\flat}$ $D^{\flat}$



If you lose your way to - night that's

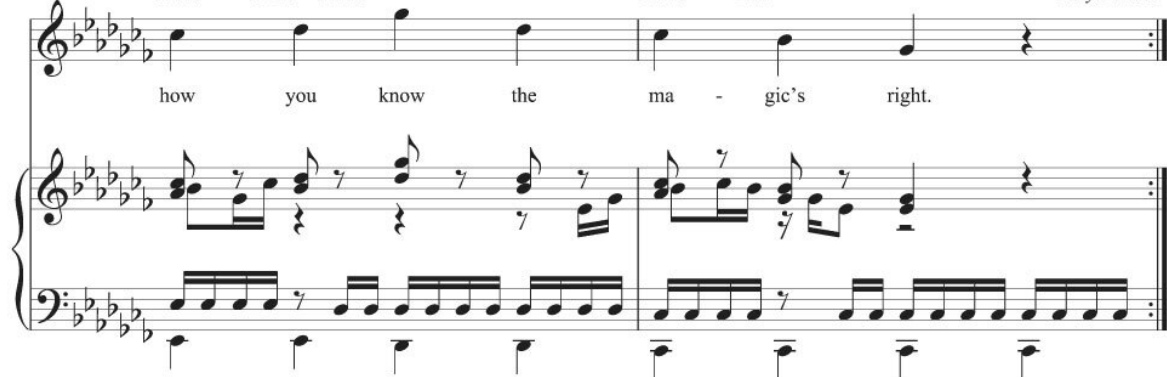


$E^{\flat}\text{sus}2$ $E^{\flat}m$ $D^{\flat}$ $C^{\flat}\text{sus}2$ $C^{\flat}$



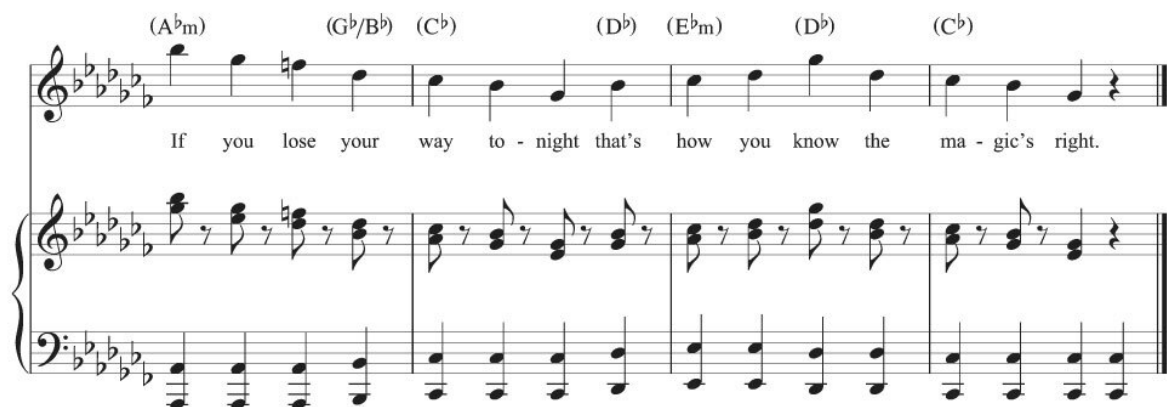
how you know the ma - gic's right.

Play 3 times



$(A^{\flat}m)$ $(G^{\flat}/B^{\flat})$ $(C^{\flat})$ $(D^{\flat})$ $(E^{\flat}m)$ $(D^{\flat})$ $(C^{\flat})$

If you lose your way to - night that's how you know the ma - gic's right.



Contact

Words & Music by Thomas Bangalter, Guy-Manuel de Homem-Christo, Garth Porter, Daryl Braithwaite, Stephane Queme & Anthony Mitchell

♩ = 125

G^{sus2}

A^{sus4} A A^{sus4} A

G^{sus2} A^{sus4} A A^{sus4} A G^{sus2}

A^{sus4} A A^{sus4} A G^{sus2} A^{sus4} A A^{sus4} A

G^{sus2} F^{#m7} D⁵/E A/D A^{sus4}/B A/B A^{sus4} A G^{sus2}

A^{sus4} A A^{sus4} A G^{sus2} F^{#m7} D⁵/E A/D A^{sus4}/B A/B A^{sus4} A

Bm G/B D/A A

Bm G/B D/A 1. A 2. A

Bm⁷ Gadd2

Bm^{add4}/D A^{add9}

Bm7 Gadd9

Bm⁷ Gadd9

D/A Aadd9 *Play 4 times*

Bm⁷ Gadd9

Bmadd4/D Aadd9 Bm *Play 12 times*

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The Game of Love

Georgia by My Mother

Within

Instant Crush

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